**Cover Letter**

It has been only one quarter under the ESL 33B at UCLA, and I believe I have acquired a variety of different writing skills from various homework and class exercise. As a consequence of this constant learning, I have two pieces of work that I am proud of, but wish I could have spent much more time on to make them perfect. In particular, one of my major problems I used have with my writing was the fluency of my essays and the lack of a clear thesis statement. I manage to solve the first problem (lack fluency) on the second essay. However, I was still lacking a clear thesis statement. During the develpemtnet of my second essay, after key point and advices from my professor Laila, I manage to resolve the fluency problem, and finally understand the aspects behind a good essay.

Regardless of the grade I received on any of these assignments I have taken away a lot from each essay. English as a second language (ESL) has given me the opportunity to produce a variety of different writing pieces, as well as becoming more knowledgeable when producing essays. Entering into ESL33B I was extremely disappointed from other English course I have taken. However, soon I realize the large amount of terms and techniques I had never heard of. The biggest aspect I am taking away from this class is the point by point technique on writing a Compare/Contrast Essay. These technique were introduced to me at the very beginning of the quarter and was quickly embedded into my mind and my writing. In class we were taught that any successful essay should incorporate this strategy in order to make our essay more enjoyable to read. Having the ability to write well and to be able to incorporate good aspects of writing is important for every person. I personally would like to publish some scientific papers that I have been working on, but have been rejected because of fluency issues. What I have learned in ESL coupled with the course i will take next quarter (33G) will allow me to produce quality pieces of writing that will not only benefit me, but the coauthors behind that are part of the work.

In this portfolio of my ESL work I have included my two major assignments, as well as corrections I have completed throughout the quarter. The two major assignments completed were the “cultural contrast,” essay paper, and “Global warming” essay. In my personal opinion, the essay about global warming was the most exiting piece of work done in this class, including visual and wiring material, and a lot of reference available, whereas the “cultural contrast” essay was my least favorite assignment because, as a science person, I found to be difficult to write an essay based on my own opinion. While I wish I could have done better on the research paper, I do believe that I created a successful and well written piece of work that clearly demonstrated my improvement in writing in a short amount of time. I strongly believe that this portfolio demonstrates my success thusfar as a graduate student and all that I have worked on and created in one quarter of ESL 33B.